



Basic Needs Security Among Washington College Students

Washington Student Experience Survey: Findings Report

January 2023

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About:

The administration of the Washington Student Experience Survey and the development of this report were completed by staff at Western Washington University on behalf of the Washington Student Achievement Council. Questions about the survey or this report can be directed to amim@wsac.wa.gov.

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Suggested citation: Washington Student Achievement Council. (2023) *Basic Needs Security Among Washington College Students*. <https://wsac.wa.gov/sites/default/files/2023.BasicNeedsReport>

Basic Needs Security Among Washington College Students

Washington Student Experience Survey: Executive Summary

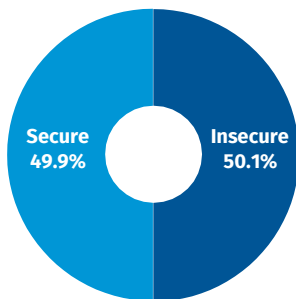
In Fall 2022, students at **39 colleges and universities** across Washington State participated in a survey administered by Western Washington University in partnership with the Washington Student Achievement Council.

Over **9,700 students** responded to the survey, with broad representation: **45.3% students of color**, **39.5% low-income students**, and **51.8% first-generation students**. Responding students shared their experience.

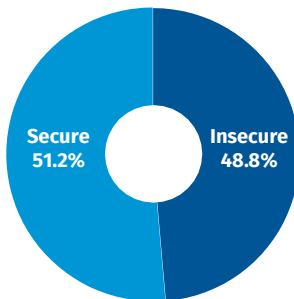
Nearly half of students (49.4%) experienced basic needs insecurity

Students at two-year and four-year colleges had **similar insecurity rates**, with 1 in 2 experiencing food and/or housing insecurity.

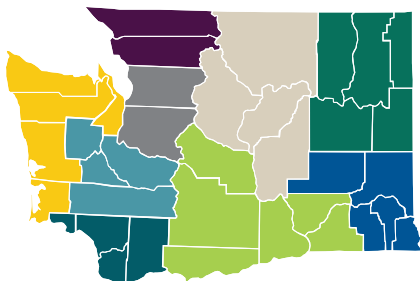
2-year colleges



4-year colleges



Students experienced high rates of basic needs insecurity **in all regions** of the state.



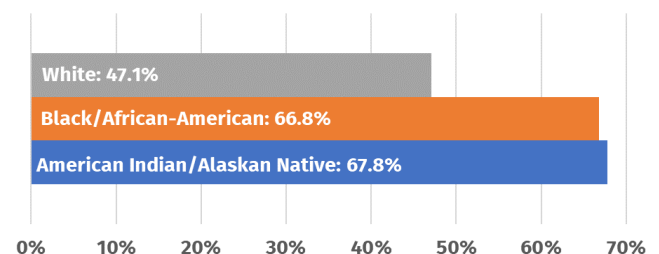
South Central	57.9%	Southeast	48.8%
South Puget Sound	54.1%	Southwest	48.0%
Northeast	53.8%	North Central	47.9%
Northwest	50.1%	North Puget Sound	45.0%
Peninsula/Coastal	48.8%		

Washington students struggled with **food and housing insecurity** at high rates:

- **4 out of 10** students (38.3%) experienced food insecurity in the last 30 days
- **3 out of 10** students (34.2%) experienced housing insecurity in the last 12 months
- **1 out of 10** students (11.3%) experienced homelessness the last 12 months

Some students experienced basic needs insecurity at higher rates than their peers:

- **American Indian/Alaska Native and Black/African American students** experienced significantly higher rates of insecurity than White students.



Less than half of students experiencing insecurity accessed basic needs support resources in the last 6 months:

- 48.9% accessed public resources
- 33.77% accessed campus resources

- **Former foster youth** had the highest rates of basic needs insecurity among all subpopulations:
 - 67.5% experienced food insecurity
 - 58.9% experienced housing insecurity
 - 23.7% experienced homelessness

Washington Student Experience Survey: Project Overview

Survey Development

Why basic needs data? Sufficient food, safe and adequate housing, access to childcare and healthcare, and other basic needs are foundational for postsecondary students' stability, as well as success in their educational goals – yet unmet basic needs represent an increasing barrier to students' success and Washington's state goal of 70% postsecondary attainment. Recent research from The Hope Center at Temple University¹ shows that basic needs barriers are exacerbated by our current economic and public health crises and are impacting a growing population of students, particularly students of color and students with low incomes.

Washington has made some strides in recent years toward increasing awareness and state support of students' basic needs but has lacked state and regional information to drive larger-scale policies, programs, and investments to address the attainment barriers associated with basic needs insecurity. State and regional data on unmet basic needs can help Washington more effectively tackle basic needs barriers to postsecondary attainment by:

- Increasing awareness of the true scale of basic needs insecurity, particularly in communities and education sectors where it may be “invisible” or counter to popular perception.
- Pointing to disparate impacts in particular student populations through the lenses of student status, race/ethnicity, veteran, or employment status, etc.
- Serving as an advocacy tool for data-driven solutions on campus, regional, and state levels.

To address this information gap, in 2021 a statewide Basic Needs Data Work Group² proposed a coordinated basic needs survey across Washington higher education institutions. Facilitated by Washington Student Achievement Council, and with representatives from multiple community/technical colleges and baccalaureate institutions from across the state, the work group built consensus that critical basic needs data can drive change in institutions, regions, and the state.

Building on existing campus assessment efforts and national best practices, the Basic Needs Data Work Group spent over a year creating and piloting a data collection instrument and developing a plan for statewide implementation. The instrument, known as the *Washington Student Experience Survey* (WSES), was informed by The Hope Center #RealCollege survey and was designed to serve as a common survey for use across Washington state. The work group agreed on a limited set of questions focused on food security, housing security and homelessness, childcare access, healthcare access, technology access, and use of public and campus basic needs support resources. Additionally, demographics questions were included to be able to understand the prevalence of basic needs insecurity across different student populations, to better understand disparate impacts on specific student populations, and to see trends in basic needs insecurity over time. (See Appendix A for the full WSES instrument.)

¹ The Hope Center Survey 2021:

<https://hope.temple.edu/sites/hope/files/media/document/HopeSurveyReport2021.pdf>

² For more information about the Basic Needs Data Work Group:

https://drive.google.com/file/d/1o7Pvm_rXAPxEb1sTUGHqaqvej9LulY4/

Survey Administration

WSAC partnered with Western Washington University (WWU) to serve as Lead Partner Institution for administration, analysis, and reporting for the WSES. In addition to WWU, 38 colleges and universities across the state agreed to serve as participating institutions in the WSES (see Participating Institutions, page 4). WWU received IRB approval for administering the survey, analyzing the data, and reporting on the findings.

WWU administered the WSES instrument using the Qualtrics survey platform. The instrument was open for responses from 09/09/2022 until 11/30/2022. The survey was distributed via email using anonymous weblinks to current students enrolled in credit-bearing courses at the 39 participating institutions, including WWU (for more information see Participant Information, pages 4-5).

Measuring Insecurity

Food security: Food security was assessed using the items from the 6-item Household Food Security Survey Module from the U.S. Department of Agriculture (USDA)³. These items assess access to food, quality of food available, and frequency of experiencing hunger (Appendix A, items 1-6). Food security for each respondent is assessed based on affirmative responses to these items: 0 affirmative responses indicate “high” food security, 1 affirmative response indicates “marginal” food security, 2-4 affirmative responses indicate “low” food security, and 5-6 affirmative responses indicate “very low” food security. Those with “low” and “very low” food security are considered to be “food insecure” (as per USDA guidance for the module). This rate has been calculated for respondents who answered all food insecurity items.

Housing security: Housing security was assessed using a modified item recommended by The Hope Center, which was adapted from the national Survey of Income and Program Participation (SIPP) Adult Well-Being Module⁴. This item assesses access and ability to pay for safe and reliable housing (Appendix A, item 8). Respondents who provided an affirmative response to parts 1-8 of this item are considered to be “housing insecure” (as per Hope Center guidance). This rate has been calculated for respondents who answered both housing items.

Homelessness: Homelessness was assessed using a modified item recommended by The Hope Center, which was developed based on the definition of homelessness in the McKinney Vento Homeless Assistance Act⁴. This item assesses where an individual has slept due to loss of housing, economic hardship, or similar reasons (Appendix A, item 9). Respondents who provided an affirmative response to parts 1-9 of this item are considered to be “homeless” (as per Hope Center guidance). This rate has been calculated for respondents who answered both housing items.

Other basic needs: Other areas of basic needs were assessed using items developed by the Basic Needs Data Work Group (see Appendix A for all items), including childcare access (item 22), healthcare access (items 10 and 11), and technology access (items 12 and 13).

³ For more information about the USDA module: <https://www.ers.usda.gov/media/8282/short2012.pdf>

⁴ *Guide to Assessing Basic Needs Insecurity in Higher Education:*
https://drive.google.com/file/d/1Zqm4P_tPEUtKIGcZAGlGhHj29kuNoOv/

Washington Student Experience Survey: Participant Information

Participating Institutions

39 colleges and universities from across Washington state participated in the WSES, including all public baccalaureate institutions, the majority of community/technical colleges, and one independent institution. Participating institutions included:

Bellevue College	Shoreline Community College
Bellingham Technical College	South Puget Sound Community College
Big Bend Community College	South Seattle College
Cascadia College	Spokane Community College
Central Washington University	Spokane Falls Community College
Columbia Basin College	Tacoma Community College
Eastern Washington University	The Evergreen State College
Everett Community College	University of Washington - Bothell
Grays Harbor College	University of Washington - Seattle
Green River College	University of Washington - Tacoma
Highline College	Walla Walla Community College
Lake Washington Institute of Technology	Washington State University - Everett
Lower Columbia College	Washington State University - Global
North Seattle College	Washington State University - Pullman
Olympic College	Washington State University - Spokane
Peninsula College	Washington State University - Tri-Cities
Pierce College	Washington State University - Vancouver
Renton Technical College	Western Washington University
Seattle Central College	Whatcom Community College
Seattle University	

Population Demographics

Institutions solicited participation from all students enrolled in credit-bearing courses during Fall 2022⁵. In total, 246,409 students received an invitation to participate, including 121,474 students at two-year institutions and 124,935 students at four-year institutions. This group of students represents the population for this study. The demographic categories rates for this population are presented in Table 1 below (which excludes unknown categories).

Table 1. Population Rates by Demographic Category														
CATEGORY	Full-time	Part-time	Female	Male	Other Gender	African American/ Black	American Indian/ Alaska Native	Asian	Hispanic or Latinx	Pacific Islander/ Native Hawaiian	White	Two or more races/ ethnicities	First-generation	Pell-eligible/ low-income
RATE	69.3%	29.8%	55.5%	41.4%	3.1%	5.3%	0.8%	13.7%	11.6%	0.5%	45.4%	11.1%	30.8%	20.3%

⁵ Excluding currently incarcerated students who were excluded from the IRB approval for this study.

Respondent Characteristics

In total, 9,771 students provided valid responses to the survey. This included 4,855 students at two-year institutions and 4,916 students at four-year institutions. This group of respondents represents the sample for this study. The demographic category rates for this sample are presented in Table 2 below (which excludes unknown categories).

Table 2. Sample Rates by Demographic Category														
CATEGORY	Full-time	Part-time	Female	Male	Other Gender	African American/ Black	American Indian/ Alaska Native	Asian	Hispanic or Latinx	Pacific Islander/ Native Hawaiian	White	Two or more races/ ethnicities	First-generation	Pell-eligible/ low-income
RATE	76.0%	23.9%	63.2%	29.7%	5.8%	5.7%	1.3%	11.8%	10.3%	0.8%	54.7%	9.0%	51.8%	39.5%

With 9,771 of 246,409 students responding to the survey, this provided an overall response rate of 3.97%. While seemingly low, this response rate is not atypical of this type of an opt-in survey administered without incentives.⁶ The opt-in survey style was selected by the Basic Needs Data Work Group in order to maximize the total number of responses and to ensure all current students had an opportunity to respond. While an opt-in survey does not allow for calculating a margin of error⁷ for generalizing findings to the overall population, with such a large survey population, even a low response rate yields a robust sample. Additionally, efforts were made to minimize self-selection bias, including avoiding references to basic needs in the survey title and solicitation, avoiding the use of incentives, and ensuring consistent administration procedures. It is also worth noting that the rates of basic needs insecurity identified among WSES respondents are consistent with the most recent report from The Hope Center (the leading source for national higher education basic needs data), providing evidence for the accuracy of WSES findings (this is discussed further in the conclusion of this report). Nevertheless, readers are encouraged to use discretion in generalizing WSES findings, noting the differences in the composition of the sample relative to the overall population (as detailed in Tables 1 and 2 above).

⁶ Incentives were not provided for this survey for consistency of administration across institutions and to avoid potential response bias. The Hope Center notes, "Without providing incentives to students, such as a gift card, you should anticipate low response rates, from 5% to 10%." *Guide to Assessing Basic Needs Insecurity in Higher Education*, page 6: https://drive.google.com/file/d/1Zqm4P_tPEUtKIGcZAGllgHj29kuNoOv/

⁷ Margin of error is a measure specific to probability sampling; opt-in surveying use non-probability sampling.

Washington Student Experience Survey: Survey Findings

Basic Needs Insecurity Rates

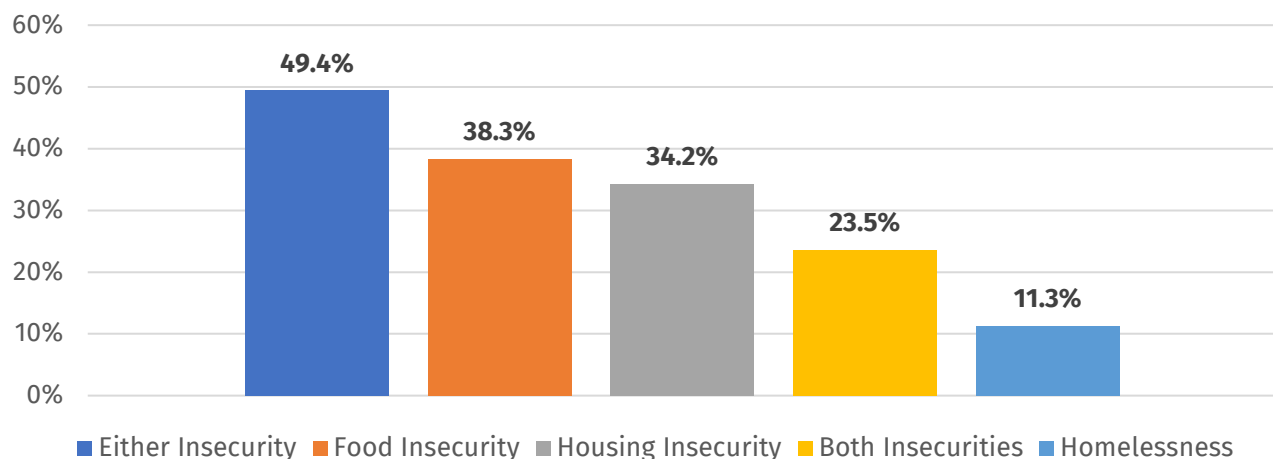
Using the measures for food security, housing security, and homelessness described in the Project Overview section, the responses to the Washington Student Experience Survey (WSES) were analyzed to determine rates for basic needs insecurity. Rates for the overall population are highlighted below, followed by rates by sector and region, and rates by student population. These rates are presented in detail in Tables 3 and 4 on Page 10.

Rates Overall

Across the state, students responding to the WSES reported significant levels of basic needs insecurity:

- **One in every two students experienced basic needs insecurity.** Overall, 49.4% of respondents experienced *either* food insecurity or housing insecurity.
- **One in every three students experienced food insecurity.** Overall, 38.3% of respondents experienced food insecurity in the last 30 days.
- **One in every three students experienced housing insecurity.** Overall, 34.2% of respondents experienced housing insecurity in the last 12 months.
- **One in every four students experienced both food insecurity and housing insecurity.** Overall, 23.5% of respondents experienced *both* food insecurity and housing insecurity.
- **One in every ten students experienced homelessness.** Overall, 11.3% of respondents experienced homelessness in the last 12 months.

Figure 1. Basic Needs Insecurity Rates (Overall)

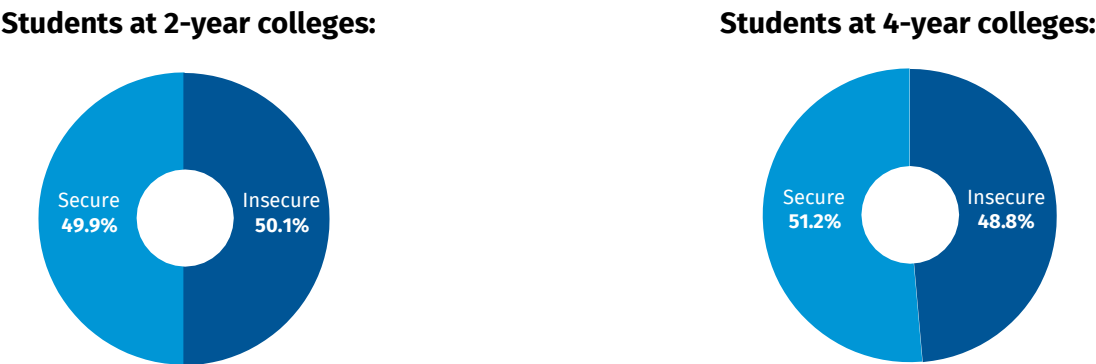


Rates by Sector and Region

Basic needs insecurity rates reported by WSES respondents were similar in both two-year and four-year institutions and in all regions across the state⁸.

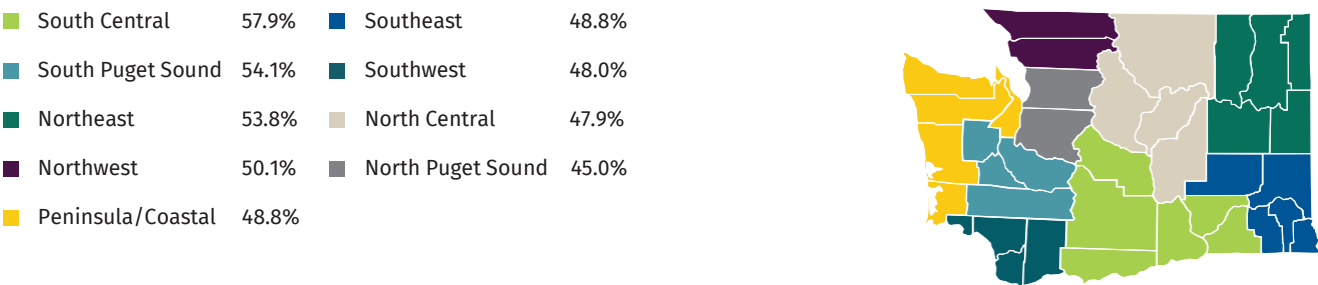
- **Students at two-year and four-year colleges experienced similar basic needs insecurity rates.** Overall, 50.1% of respondents at two-year colleges and 48.8% of respondents at four-year colleges experienced either food insecurity or housing insecurity.

Figure 2. Basic Needs Insecurity Rates by Sector



- **Rates of food insecurity were comparable for students at two-year and four-year colleges.** Overall, 39.1% of respondents at two-year colleges and 37.6% of respondents at four-year colleges experienced food insecurity.
- **Students at two-year colleges experienced housing insecurity and homelessness at greater rates than students at four-year colleges.** Overall, 37.6% of respondents at two-year colleges and experienced housing insecurity compared to 31.0% of respondents at four-year colleges; and 13.1% of respondents at two-year colleges experienced homelessness compared to 9.6% of respondents at four-year colleges.
- **Students experienced high rates of basic needs insecurity in every region across the state.** Though respondents from the South Central region had the highest insecurity rate at 57.9%, even respondents from the region with the lowest rate, North Puget Sound, still had an insecurity rate of 45.0%.

Figure 3. Basic Needs Insecurity Rates by Region



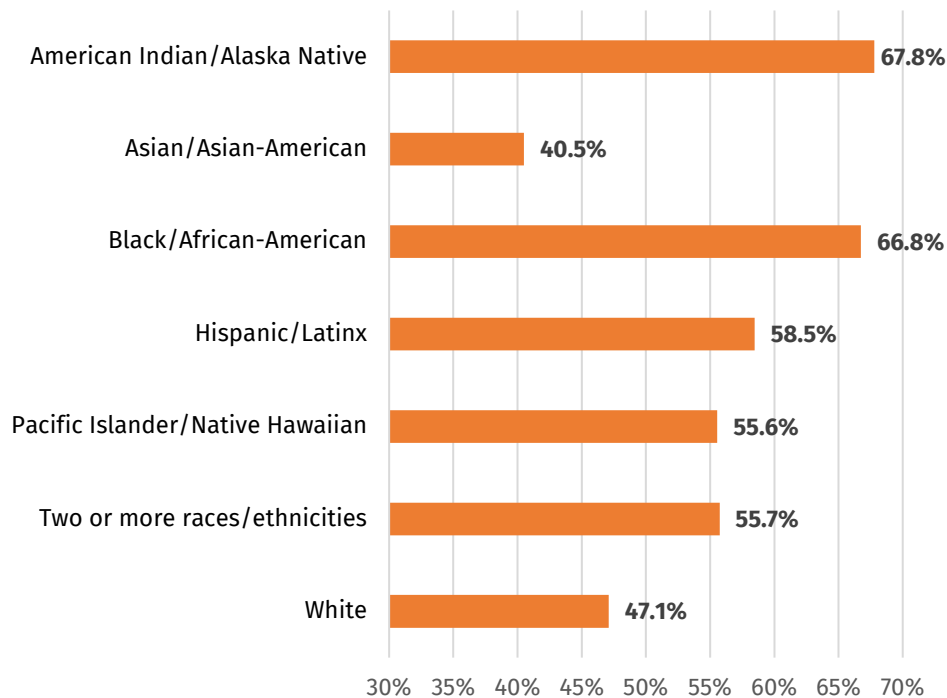
⁸ Basic Needs Insecurity Rates by Sector and Region are presented in detail in Table 3 on page 10.

Rates by Student Demographics

Significant disparities in basic needs security were present for WSES respondents based on gender, race/ethnicity, parental education, income, and other demographic characteristics⁹.

- **Disparities by gender:** Male respondents experienced basic needs insecurity at a rate of 45.7%, female respondents experienced basic needs insecurity at a rate of 51.3%, and respondents who indicated other genders experienced basic needs insecurity at a rate of 56.4%.
- **Disparities by race/ethnicity:** American Indian/Alaskan Native and Black/African-American respondents experienced the *highest rates of basic needs insecurity* based on respondent race/ethnicity.

Figure 4. Basic Needs Insecurity Rates by Respondent Race/Ethnicity



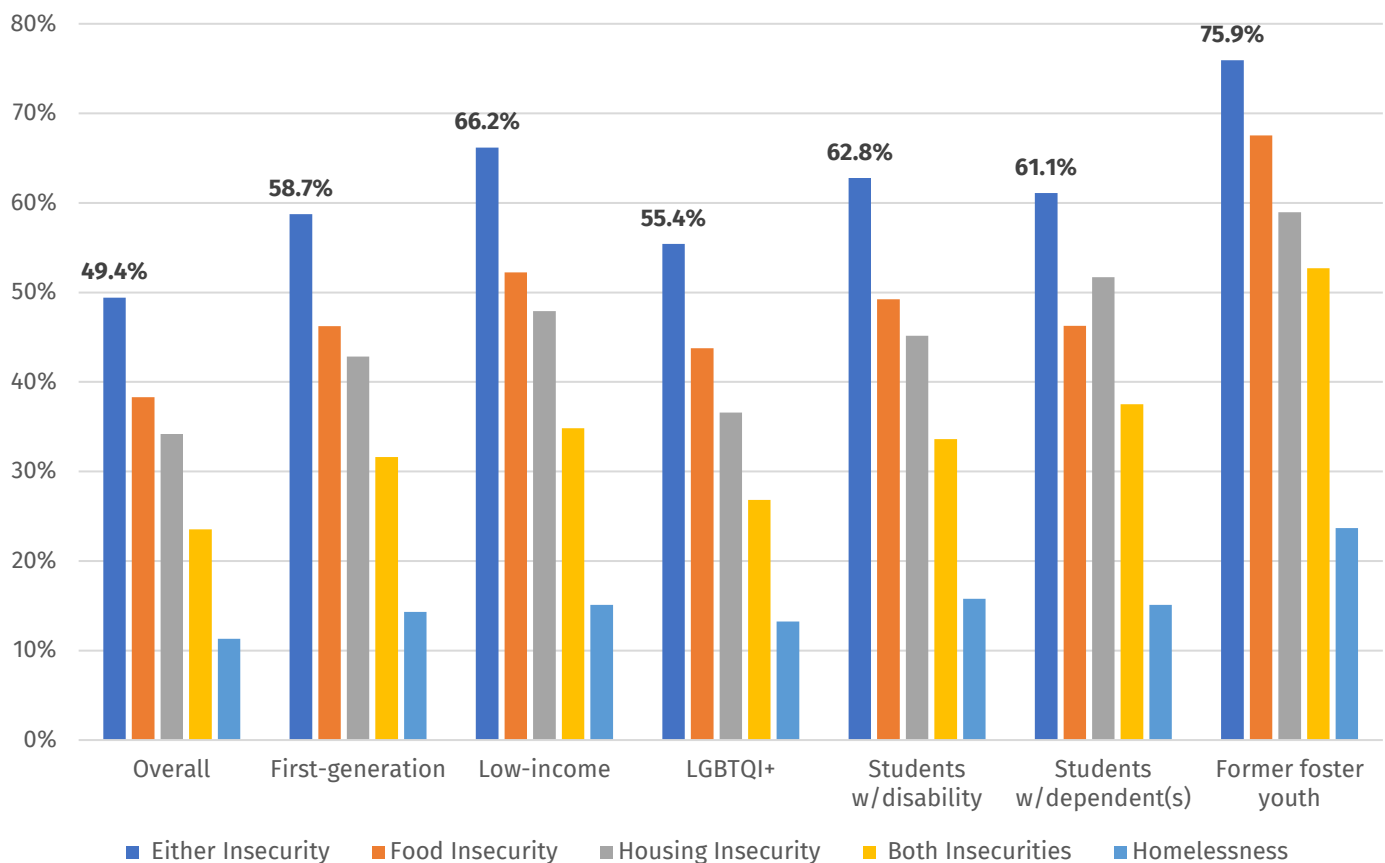
- **Disparities by parental education:** Respondents who reported being first-generation students (neither of their parents/guardians earned a bachelor's degree) experienced basic needs insecurity at a rate of 58.7%, which is 9.3 *percentage points higher than the overall population*.
- **Disparities by income:** Respondents who reported being eligible for need-based financial (an indicator of low-income status) experienced basic needs insecurity at a rate of 66.2%, which is 16.8 *percentage points higher than the overall population*.

⁹ Basic Needs Insecurity Rates by Student Demographics are presented in detail in Table 4 on page 10.

- **Other demographic disparities:**

- ***Students who reported belonging to the LGBTQI+ community*** experienced basic needs insecurity at a rate of 55.4%, which is 6.0 percentage points higher than the overall population.
- ***Students who reported being the parent or guardian of a dependent*** experienced basic needs insecurity at a rate of 61.1%, which is 11.7 percentage points higher than the overall population.
- ***Students who reported living with a disability*** experienced basic needs insecurity at a rate of 62.8%, which is 13.4 percentage points higher than the overall population.
- ***Students who reported being former foster youth experienced the highest rates of basic needs insecurity among all demographic groups*** at a rate of 75.9%, which is 26.5 percentage points higher than the overall population.
 - 67.5% experienced food insecurity
 - 58.9% experienced housing insecurity
 - 52.7% experienced both food and housing insecurity
 - 23.7% experienced homelessness

Figure 5. Basic Needs Insecurity Rates by Other Respondent Demographics



Basic Needs Insecurity Rate Tables

Table 3. Basic Needs Insecurity Rates by Sector and Region												
RATES BY SECTOR/REGION	Overall	2-year colleges	4-year colleges	North Central region	North Puget Sound region	Northeast region	Northwest region	Peninsula region	South Central region	South Puget Sound region	Southeast region	Southwest region
<i>Food Insecurity</i>	38.3%	39.1%	37.6%	37.0%	33.9%	42.9%	38.0%	38.5%	48.6%	41.9%	40.6%	36.0%
<i>Housing Insecurity</i>	34.2%	37.6%	31.0%	33.1%	31.6%	38.1%	33.3%	35.8%	36.9%	39.7%	23.4%	37.0%
<i>Homelessness</i>	11.3%	13.1%	9.6%	8.9%	10.1%	12.2%	11.2%	12.7%	12.2%	14.8%	5.7%	11.0%
<i>Any Insecurity</i>	49.4%	50.1%	48.8%	47.9%	45.0%	53.8%	50.1%	48.8%	57.9%	54.1%	48.8%	48.0%
<i>Both Insecurities</i>	23.5%	27.2%	20.4%	21.9%	20.6%	28.7%	21.7%	27.1%	29.1%	27.5%	16.3%	23.3%

Table 4. Basic Needs Insecurity by Student Demographics					
RATES BY STUDENT DEMOGRAPHICS	<i>Food Insecurity</i>	<i>Housing Insecurity</i>	<i>Homelessness</i>	<i>Any Insecurity</i>	<i>Both Insecurities</i>
Overall	38.3%	34.2%	11.3%	49.4%	23.5%
Female gender	38.7%	35.8%	10.7%	51.3%	24.2%
Male gender	34.9%	30.1%	11.7%	45.7%	20.1%
Other gender	45.7%	38.1%	14.4%	56.4%	28.5%
American Indian/Alaska Native	52.2%	59.6%	17.0%	67.8%	43.5%
Asian/Asian-American	29.7%	26.7%	7.6%	40.5%	16.3%
Black/African-American	56.0%	48.0%	19.9%	66.8%	38.6%
Hispanic/Latinx	46.5%	38.8%	10.7%	58.5%	27.4%
Pacific Islander/Native Hawaiian	48.1%	33.3%	15.0%	55.6%	25.5%
Two or more races/ethnicities	44.7%	35.5%	14.0%	55.7%	26.5%
White	34.8%	32.7%	10.4%	47.1%	21.4%
First-generation	46.2%	42.8%	14.3%	58.7%	31.6%
Eligible for need-based funding	52.2%	47.9%	15.1%	66.2%	34.8%
LGBTQI+	43.8%	36.6%	13.2%	55.4%	26.8%
Students with dependent(s)	46.3%	51.7%	15.1%	61.1%	37.5%
Students with disability	49.2%	45.2%	15.8%	62.8%	33.6%
Former foster youth	67.5%	58.9%	23.7%	75.9%	52.7%

Other Basic Needs

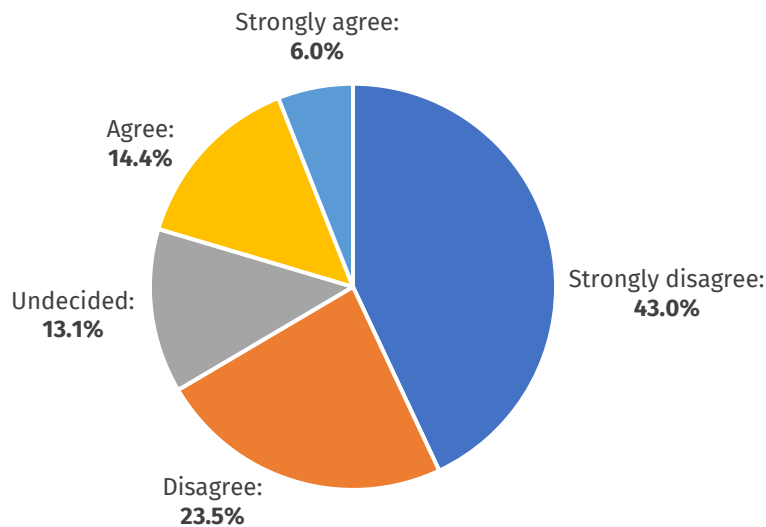
In addition to food security, housing security, and homelessness, WSES responses were also analyzed to assess other basic needs, including childcare access, healthcare access, and technology access. Rates for each of these areas are highlighted below¹⁰.

Childcare Access

- **One in every five students reported caring for a dependent.** Overall, 18.7% of respondents reported being the parent, primary caregiver, or guardian of a dependent(s), including 26.2% of respondents at two-year colleges and 11.5% of respondents at four-year colleges. Of those respondents, 30.2% reported needing to use childcare during the academic year.
- **Of those needing to use childcare, two out of three students are unable to afford it.** Of those respondents who reported caring for a dependent and needing to use childcare, 66.5% disagreed with the statement: “I can afford to pay for childcare.”

Figure 6. Ability to Afford Childcare (Overall)

To what extent do you agree with the following statement: *I can afford to pay for childcare.*



- **Inability to afford childcare was high across sectors and regions.** Of those needing to use childcare, 71.1% of respondents at two-year colleges and 57.3% of respondents at four-year colleges reported being unable to afford childcare. Likewise, 83.3% of respondents from the North Central and Southwest regions¹¹ (the regions with the highest rates) and 56.5% of respondents from the North Puget Sound region (the region with the lowest rate) reported being unable to afford childcare.

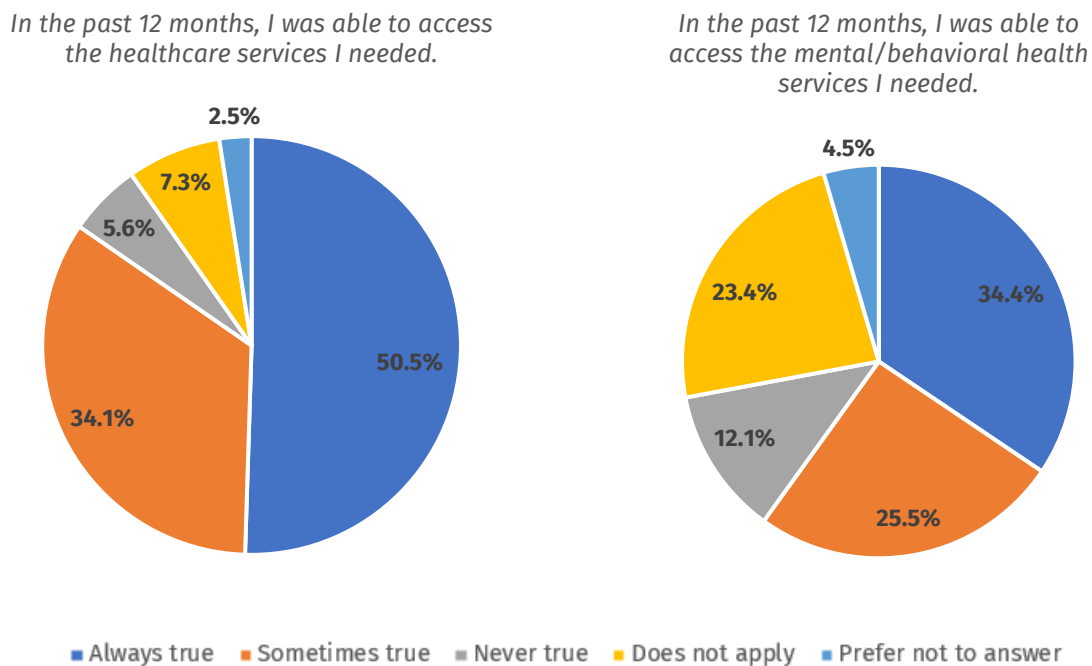
¹⁰ Rates for childcare and healthcare access are presented in detail in Tables 5 and 6 on Page 14.

¹¹ The North Central and Southwest regions had the highest rates of respondents unable to afford childcare; however, it is worth noting that the sample sizes for these specific observations were relatively small (6 and 12 individuals, respectively). See Appendix B (item 22) for exact counts of responses by region.

Healthcare Access

- **Only half of students reported having reliable access to needed healthcare services.** Overall, only 50.5% of respondents indicated that they were always able to access the healthcare services they needed in the past 12 months.
- **Only one-third of students reported having reliable access to needed mental/behavioral health services.** Overall, 34.4% of respondents indicated that they were always able to access the mental/behavioral health services they needed in the past 12 months.

Figure 7. Healthcare Access Rates Overall



- **Among students who reported limited access to health services, top barriers included:**
 - Healthcare
 - “I have health insurance, but it still costs too much” (27.0%)
 - “I wasn’t able to find a care provider” (24.2%)
 - “I was lacking information” (15.5%)
 - “I don’t have health insurance” (9.9%)
 - Mental/behavioral health services
 - “I had difficulty finding an available appointment” (23.9%)
 - “I wasn’t able to find a care provider” (20.4%)
 - “I wasn’t sure where to go” (20.8%)
 - “I have health insurance, but it still costs too much” (20.4%)

- ***There were significant gender, demographic, and regional disparities among students with limited access to mental/behavioral health services.***
 - **Disparities by gender:** Among survey respondents, 29.2% of males, 39.2% of females, and 61.7% of other gender students reported inadequate access to mental/behavioral health services.
 - **Disparities by orientation and ability:** Among survey respondents, 55.0% of LGBTQI+ students and 53.7% of students with disability reported inadequate access to mental/behavioral health services, compared to 37.6% of students overall. These rates represent a 17.5 percentage point disparity for LGBTQI+ respondents and a 16.1 percentage point disparity for respondents with disability.
 - **Disparities by region:** Respondents from the Northwest region reported the highest rates of inadequate access to mental/behavioral health services at 44.9%. Respondents from the North Central region reported the lowest rates of inadequate access to mental/behavioral health services at 29.0%.

Technology Access¹²:

- ***Most students had regular access to a computer.*** Overall, 93.5% of respondents indicated that they had regular access to a computer for their coursework in the past 30 days.
- ***About 1/10 of students did not have sufficient internet access.*** Overall, 10.0% of respondents indicated that they did not have sufficient internet access to complete their coursework in the past 30 days.
- ***There were significant race/ethnicity and regional disparities among students with insufficient internet access.***
 - **Disparities by race/ethnicity:** Insufficient internet access was reported by 19.8% of Black/African-American respondents (the race/ethnicity with the highest rate), compared to 8.0% of Asian/Asian-American respondents (the race/ethnicity with the lowest rate).
 - **Disparities by region:** Insufficient internet access was reported by 18.5% of respondents from the Southeast region (the region with the highest rate), compared to 8.3% of respondents from the North Puget Sound region (the region with the lowest rate).

¹² Responses for technology access items are presented in detail in Appendix B (see items 12 and 13).

Childcare and Healthcare Needs Rate Tables

Table 5. Childcare and Healthcare Access by Sector and Region												
ACCESS BY SECTOR/REGION	Overall	2-year colleges	4-year colleges	North Central	North Puget Sound	Northeast	Northwest	Peninsula	South Central	South Puget Sound	Southeast	Southwest
CHILDCARE ACCESS												
Parent/guardian status (Q22)	18.7%	26.2%	11.5%	19.5%	16.2%	22.8%	8.3%	33.3%	21.4%	26.0%	4.5%	24.6%
Childcare need (Q22B)	30.2%	29.5%	31.7%	26.1%	31.7%	29.2%	28.1%	26.2%	30.5%	30.4%	33.3%	30.0%
Inability to afford childcare (Q22C)	66.5%	71.1%	57.3%	83.3%	56.5%	74.0%	66.7%	65.4%	78.0%	70.2%	66.7%	83.3%
HEALTHCARE ACCESS												
Inadequate healthcare access (Q10)	39.8%	37.5%	41.9%	29.0%	38.8%	37.3%	46.5%	33.5%	41.1%	40.7%	39.3%	48.6%
Inadequate mental healthcare access (Q11)	37.6%	35.5%	39.6%	29.0%	36.8%	36.6%	44.9%	33.8%	37.0%	38.9%	38.6%	32.6%

Table 6. Childcare and Healthcare Access by Student Population					
ACCESS BY STUDENT POPULATION	CHILDCARE ACCESS			HEALTHCARE ACCESS	
	Parent/guardian status (Q22)	Childcare need (Q22B)	Inability to afford childcare (Q22C)	Inadequate healthcare access (Q10)	Inadequate mental healthcare access (Q11)
Overall	18.7%	30.2%	66.5%	39.8%	37.6%
Female gender	22.3%	31.9%	67.4%	38.9%	39.2%
Male gender	13.9%	23.4%	63.6%	36.0%	29.2%
Other gender	6.0%	38.7%	66.7%	62.5%	61.7%
American Indian/Alaska Native	33.3%	21.2%	71.4%	30.0%	34.0%
Asian/Asian-American	14.9%	26.1%	38.9%	32.3%	29.0%
Black/African-American	33.0%	34.9%	69.2%	39.0%	31.9%
Hispanic/Latinx	23.0%	32.6%	70.0%	39.5%	39.4%
Pacific Islander/Native Hawaiian	34.4%	13.6%	100.0%	34.4%	28.1%
Two or more races/ethnicities	14.3%	41.7%	86.0%	41.0%	43.4%
White	17.3%	28.6%	66.2%	41.1%	39.9%
First-generation	25.9%	29.9%	71.5%	42.3%	39.5%
Eligible for need-based funding	24.7%	35.4%	76.0%	45.9%	42.6%
LGBTQI+	9.0%	30.2%	62.5%	51.4%	55.0%
Students with dependent(s)				39.8%	35.3%
Students with disability	18.0%	27.4%	73.9%	51.4%	53.7%
Former foster youth	37.0%	38.5%	76.7%	46.0%	47.9%

Resource Utilization

The WSES instrument also included items to assess the use of basic needs support resources, including both community and public resources (item 14) and campus resources (item 15)¹³.

- **Only half of students experiencing basic needs insecurity used support resources.** Overall, 48.9% of respondents experiencing basic needs insecurity accessed public basic needs support resources, and 33.7% accessed campus basic needs support resources.
- **Students from different sectors, regions, genders, ethnicities, and demographics used basic needs support resources at significantly different rates.**
 - **Utilization by sector:** Respondents from two-year colleges reported a higher utilization of public resources (60.0%) compared to those in four-year colleges (46.7%). Conversely, respondents from two-year colleges reported a lower utilization of campus resources (21.2%) compared to those in four-year colleges (44.9%).
 - **Utilization by region:** Use of public resources by respondents spanned from 45.4% in the Southeast region to 70.7% in the Peninsula/Coastal region. The reverse was true for use of campus resources: the lowest level was reported by respondents from the Peninsula/Coastal region (18.5%) and the highest level was reported by respondents from the Southeast region (69.5%)
 - **Utilization by gender:** Among survey respondents, 49.8% of males, 55.3% of females, and 59.1% of other gender students reported utilizing public resources. Likewise, 31.8% of males, 30.6% of females, and 52.6% of other gender students reported using campus resources.
 - **Utilization by race/ethnicity:** Among race/ethnicity groups, Asian/Asian-American respondents utilized public resources at the lowest rate (36.3%) and American Indian/Alaska Native respondents utilized public resources at the highest rate (78.9%). Conversely, American Indian/Alaska Native respondents utilized campus resources at the lowest rate (29.2%) and Asian/Asian-American respondents utilized campus resources at the highest rate (42.2%).
 - **Utilization by other demographics:** Among other student populations, of note are the low rates of campus resource use by online students (16.4%), students with dependents (21.2%), and first-generation students (29.0%).

¹³ Rates for resource utilization are presented in detail in Tables 7 and 8 on Page 16. Responses by resource type are presented in detail in Appendix B (see items 14 and 15).

Resource Utilization Rate Tables

Table 7. Resource Utilization by Sector and Region												
UTILIZATION BY SECTOR/REGION	Overall	2-year colleges	4-year colleges	North Central	North Puget Sound	Northeast	Northwest	Peninsula	South Central	South Puget Sound	Southeast	Southwest
Public resources	53.3%	60.0%	46.7%	54.3%	47.0%	61.9%	45.7%	70.7%	58.4%	61.6%	45.4%	64.9%
Campus resources	37.8%	21.2%	44.9%	23.2%	31.1%	29.2%	49.0%	18.5%	34.5%	24.9%	69.5%	30.5%

Table 8. Resource Utilization by Student Population		
UTILIZATION BY STUDENT POPULATION	Public resources	Campus resources
Overall	53.3%	37.8%
Female gender	55.3%	30.6%
Male gender	49.8%	31.8%
Other gender	59.1%	52.6%
American Indian/Alaska Native	78.9%	29.2%
Asian/Asian-American	36.3%	42.2%
Black/African-American	61.8%	32.1%
Hispanic/Latinx	57.1%	29.9%
Pacific Islander/Native Hawaiian	59.1%	36.6%
Two or more races/ethnicities	57.1%	35.3%
White	54.6%	30.9%
First-generation	65.0%	29.0%
Eligible for need-based funding	72.4%	32.8%
LGBTQI+	55.8%	43.1%
Students with disability	66.4%	36.0%
Students with dependent(s)	76.7%	21.2%
Former foster youth	84.9%	30.6%
Attending fully online	62.5%	16.4%

Washington Student Experience Survey: Conclusion

As the findings in the previous section demonstrate, the Washington Student Experience survey identified considerable levels of basic needs insecurity among college students across the state. In addition, the survey highlighted significant disparities for certain student groups, especially American Indian/Alaska Native students, Black/African-American students, low-income students, students with disability, students with dependents, and former foster youth.

The WSES findings are consistent with the most recent report from The Hope Center (the leading source for national higher education basic needs data), *The Hope Center Survey 2021*¹⁴ (HCS). Where the WSES found an overall basic needs insecurity rate of 49% (for respondents in Washington), the HCS found an overall basic needs insecurity rate of 58% (for respondents nationally). Likewise, where the WSES found an overall food insecurity rate of 38%, the HCS found an overall food insecurity rate of 34%. Worth noting is that while the WSES found a housing insecurity rate of 34% and a homelessness rate of 11%, the HCS found a housing insecurity rate of 48% and a homelessness rate of 14%. Worth noting here is that the HCS was administered in fall 2020 and the WSES was administered in fall 2022, a full two years later. The differing circumstances of these times, and particularly the differing impacts of the Covid-19 pandemic, likely account for some of the differences observed in these rates. Nonetheless, the WSES findings build on the HCS findings, confirming that basic needs insecurity is an ongoing issue for college students across the state¹⁵.

The WSES findings provide insight into how to better support Washington college students, an important step towards the state goal for postsecondary attainment. Supporting these students, as The Hope Center suggests, “means implementing policies and practices that put the focus on their humanity, through direct service, institutionally based policies and programs, and government regulations ... any change in, or development of, support for students must be forward thinking, long-term, and grounded in sound, evidence-based research.”¹⁶ The WSES now represents a source of sound, evidence-based research to support the development of policies, programs, and investments to address the attainment barriers associated with basic needs insecurity for college students across Washington state.

¹⁴ *The Hope Center Survey 2021*, page 26:

<https://hope.temple.edu/sites/hope/files/media/document/HopeSurveyReport2021.pdf>

¹⁵ The dataset generated by the WSES also provides opportunities for additional analyses. Areas for further study may include analysis of qualitative responses, weighting of quantitative responses based on respondent characteristics (and the generation of corresponding confidence intervals), and regional and institution-level analyses.

¹⁶ *The Hope Center Survey 2021*, page 55:

<https://hope.temple.edu/sites/hope/files/media/document/HopeSurveyReport2021.pdf>

Washington Student Experience Survey: Appendix A

Washington Student Experience Survey (Full Instrument)

INSTRUCTIONS TO STUDENTS

We are asking you to be in a research study. Participation is voluntary. The purpose of this form is to give you the information you will need to help you decide whether to participate. Please read the form carefully. You may ask questions about anything that is not clear. When we have answered all of your questions, you can decide if you want to be in the study or not. This process is called “informed consent.”

DESCRIPTION OF THE SURVEY Colleges in Washington want to learn about the best ways to help students succeed and are working with the Washington Student Achievement Council (<https://wsac.wa.gov/>) to better understand challenges faced by students. Help them by sharing your real life experiences during college by participating in this survey (you were invited to participate simply because you are currently enrolled at a participating college in Washington). The survey questions will address your basic needs (food, housing, etc.) and services available to you to meet those needs. Your responses will help colleges to improve services for students and will be summarized in a report to state lawmakers to help them better understand the support needs of college students.

WHAT WILL MY PARTICIPATION INVOLVE? This one-time survey should take less than 10 minutes to complete but will make a big difference in colleges’ ability to understand and help students.

ARE THERE ANY BENEFITS TO ME? There are no direct benefits or compensation for participating in this survey, however your participation in this survey may inform the development of new support services which will benefit students in need at your college or university.

ARE THERE ANY RISKS TO ME? You may find some questions uncomfortable; remember you can reply “prefer not to answer” to any questions. While the survey does not collect any personally-identifiable information, there is a remote possibility that through a combination of demographic variables your responses could be identified by researchers at your institution. However, individual-level responses will be kept confidential (data will be saved on secure servers and accessible only to approved researchers at participating colleges) and will not be included in any analyses or reports of survey results. (Note: Data collected through this survey may be used for future studies on student needs without your additional informed consent, but only by approved researchers at participating colleges.)

WHO SHOULD I CONTACT IF I HAVE QUESTIONS ABOUT THE SURVEY? Questions about the survey can be directed to the Lead Partner Institution (Western Washington University) at ssi@wwu.edu. If you have questions about your rights as a research participant, you can contact the Western Washington University Office of Research and Sponsored Programs (RSP) at compliance@wwu.edu or (360) 650-2146.

AGREEMENT TO PARTICIPATE IN THIS SURVEY Your participation in this survey is completely voluntary. You may stop the survey at any time. By participating in the survey you acknowledge you are currently enrolled in a participating college and you consent to your responses being included in the survey dataset for analysis and reporting purposes. You may print this page for your records.

Do you agree to participate?

- a. Yes
- b. No

What college or university do you attend? (drop-down menu)

Module 1: Food security

First we will ask questions related to food.

1. In the last 30 days, the food that I bought just didn't last, and I didn't have money to get more.
 - a. Often true
 - b. Sometimes true
 - c. Never true
 - d. I prefer not to answer
2. In the last 30 days, I couldn't afford to eat balanced meals.
 - a. Often true
 - b. Sometimes true
 - c. Never true
 - d. I prefer not to answer
- If 'Often true' or 'Sometimes true' to question 1 or 2, ask:
3. In the last 30 days, did you ever cut the size of your meals or skip meals because there wasn't enough money for food?
 - a. Yes
 - b. No
 - c. I prefer not to answer
- If 'Yes' to question 3, ask:
4. In the last 30 days, how many days did this happen?
 - a. Once
 - b. Twice
 - c. Three times
 - d. Four times
 - e. Five times
 - f. More than five times
 - g. I prefer not to answer
5. In the last 30 days, did you ever eat less than you felt you should because there wasn't enough money for food?
 - a. Yes
 - b. No
 - c. I prefer not to answer
6. In the last 30 days, were you ever hungry but didn't eat because there wasn't enough money for food?
 - a. Yes
 - b. No
 - c. I prefer not to answer

Module 2: Housing security

Next we will ask questions about housing.

7. Do you currently live in college housing?
 - a. Yes
 - b. No
 - c. I prefer not to answer

8. In the past 12 months, which of the following have you experienced (check all that apply):
- I had a rent or mortgage increase that made it difficult to pay
 - I was unable to pay or underpaid my rent or mortgage
 - I was unable to pay or underpaid a utility bill (electricity, gas, water, etc.)
 - I had an account default or go into collections
 - I moved in with other people because of financial problems
 - I lived with others beyond the expected capacity of a house or apartment
 - I had to leave my household because I felt unsafe
 - I moved three or more times
 - None of the above, none of these apply to me.
 - I prefer not to answer
9. In the past 12 months, have you slept in any of the following places due to loss of housing, economic hardship, or a similar reason (check all that apply)?
- Temporarily staying with relative, friend or couch surfing until I find other housing
 - In a camper or RV without a permanent home to return to
 - Temporarily at a hotel or motel without a permanent home to return to
 - In closed area/space with roof not meant for human habitation (such as abandoned building; car, truck, or van; encampment or tent; unconverted garage, attic, or basement; etc.)
 - At outdoor location (such as street, sidewalk or alley; bus or train stop; campground or woods, park, beach, or riverbed; under bridge or overpass)
 - At a treatment center (such as detox, hospital, etc.)
 - In transitional housing or independent living program
 - At an overnight shelter
 - At a group home such as halfway house or residential program for mental health or substance abuse
 - None of the above.
 - I prefer not to answer.

➤ If affirmative to question 7, and responded #8 a-h, ask

9B. Did you sleep in this place/these places because you had no access to campus housing between academic terms?

- Yes
- No
- I prefer not to answer

If you have questions about resources for food or housing, please contact (insert campus contact information).

Module 3: Healthcare access

Next we will ask questions about healthcare.

10. In the past 12 months, I was able to access the healthcare services I needed.
- Always true
 - Sometimes true
 - Never true
 - Does not apply
 - I prefer not to answer

➤ If sometimes/never to question 10, ask:

10B. What prevented you from accessing the healthcare services you needed? (Select all that apply)

- I don't have health insurance.
- I have health insurance, but it still costs too much.
- I wasn't able to find a care provider.
- I was lacking information.
- Other/write in.
- I prefer not to answer

11. In the past 12 months, I was able to access the mental / behavioral health services I needed.
- Always true
 - Sometimes true
 - Never true
 - Does not apply
 - I prefer not to answer
- If sometimes/never to question 11, ask:
- 11B. What prevented you from accessing the mental health services you needed? (Select all that apply)
- Financial reasons - I don't have health insurance.
 - I have health insurance, but it still costs too much.
 - I wasn't able to find a care provider.
 - I had difficulty finding an available appointment.
 - I wasn't sure where to go.
 - Other/write in option
 - I prefer not to answer

Module 4: Technology access

Next we will ask you about technology and internet access.

12. In the last 30 days, have you had regular access to a suitable computer to use for your coursework?
- Yes
 - No
 - Does not apply
 - I prefer not to answer
13. In the last 30 days, have you had sufficient internet access to complete your coursework?
- Yes
 - No
 - Does not apply
 - I prefer not to answer

Module 5: Resource utilization

Next we will ask you about resources you may have used.

14. In the past 6 months, which of the following community and public resources have you used (check all that apply):
- Tax refunds (including EITC)
 - Basic Food / SNAP (food benefits)
 - Medicaid or public health insurance
 - Any utility assistance programs (e.g.: help paying for heat or water)
 - Any community housing assistance programs
 - Any community transportation assistance programs
 - Veterans benefits
 - SSDI (social security disability income)
 - Childcare assistance
 - SSI (Supplemental Security Income)
 - Unemployment compensation or insurance
 - TANF (public cash assistance, formerly called ADC or ADCF)
 - Other / write in
 - I prefer not to answer

15. In the past 6 months, have you used any campus services or resources for basic needs? (check all that apply)
- a. Food resources
 - b. Housing resources
 - c. Healthcare
 - d. Mental/behavioral healthcare
 - e. Childcare
 - f. Navigation / case management
 - g. Other / write in
 - h. I prefer not to answer
16. Please share any additional comments related to your experiences: (text box)

Student demographics questions

17. In what year were you born? (drop-down menu)
18. How do you usually describe your race and/or ethnicity?
- a. White
 - b. African, African American or Black
 - c. Hispanic or Latinx
 - d. American Indian or Alaska Native or Indigenous
 - e. Middle Eastern or North African or Arab or Arab American
 - f. Southeast Asian
 - g. Pacific Islander or Native Hawaiian
 - h. Asian or Asian-American
 - i. 2 or more races/ethnicities
 - j. Not listed
 - k. I prefer not to answer
19. With which gender do you most identify?
- a. Woman
 - b. Man
 - c. Non-Binary
 - d. Not listed
 - e. I prefer not to answer
20. Do you identify as a member of the LGBTQI+ community?
- a. Yes
 - b. No
 - c. I prefer not to answer
21. Are you living with a physical, mental/emotional or learning disability?
- a. Yes
 - b. No
 - c. I prefer not to answer
22. Are you the parent, primary caregiver, or guardian (legal or informal) of any dependents?
- a. Yes
 - b. No
 - c. I prefer not to answer
- If yes for dependents, ask:
- 22B. Do you need, use, or plan to use childcare this academic year?
- a. Yes
 - b. No
 - c. I prefer not to answer

➤ If yes for use of childcare, ask:

22C. To what extent do you agree with the following statement: I can afford to pay for childcare.

- a. Strongly disagree
- b. Disagree
- c. Undecided
- d. Agree
- e. Strongly Agree
- f. I prefer not to answer

23. Have you ever served, or are you currently serving, in the U.S. Armed Forces, Military Reserves, or National Guard?

- a. Yes
- b. No
- c. I prefer not to answer

24. Have you ever been in foster care?

- a. Yes
- b. No
- c. I prefer not to answer

➤ If yes, ask:

24B. Were you in foster care after your 1st birthday?

- a. Yes
- b. No
- c. I prefer not to answer

➤ If yes, ask:

24C. Did you “age out” of foster care?

- a. Yes
- b. No
- c. I prefer not to answer

25. Which of the following best describes your academic program?

- a. Pre-college or basic education classes
- b. Certificate
- c. Apprenticeship
- d. College general education requirements
- e. Associate degree
- f. Bachelor's Degree
- g. Graduate Degree
- h. Doctoral or professional degree
- i. I am not pursuing a degree or certificate
- j. I prefer not to answer

26. What is the highest level of education completed by any of your parents and/or guardians?

- a. Eighth grade or lower
- b. Between 9th and 12th grade (but no high school diploma)
- c. High school diploma
- d. GED
- e. Some college (but no college degree)
- f. College certificate or diploma
- g. Associate's degree
- h. Bachelor's degree
- i. Graduate degree
- j. Don't know
- k. I prefer not to answer

27. As of today, are you attending college full-time or part-time?

- a. Full-time (at least 12 credits)
- b. Part-time (less than 12 credits)
- c. I prefer not to answer

28. Are you attending classes fully online?

- a. Yes
- b. No
- c. I prefer not to answer

29. Are you currently receiving income-based financial aid for your education (for example: Pell grant, Washington College Grant, need-based scholarships, etc.)?

- a. Yes
- b. No
- c. Don't know
- d. I prefer not to answer

30. What is your current employment status?

- a. Employed full-time
- b. Employed part-time
- c. Working multiple part-time jobs
- d. Currently seeking employment
- e. Not currently seeking employment
- f. Other
- g. I prefer not to answer

> If graduate degree (g) for item 25, and responded a-c:

30B. Do you receive university funding for a graduate assistantship, or other university funding?

- a. Yes
- b. No
- c. I prefer not to answer

Washington Student Experience Survey: Appendix B

Response Counts: Basic Needs Items

Items 1-6 (Food Security):

Item	Overall	Female gender	Male gender	Other gender	American Indian/Alaska Native	Asian/Asian-American	Black/African-American	Hispanic/Latinx	Pacific Islander/Native Hawaiian	Two or more races/ethnicities	White	First-generation	Eligible for need-based funding	LGBTQI+	Students with disability	Students with dependent(s)	Former foster youth	Attending fully online	2-year colleges	4-year colleges	North Central	North Puget Sound	Northeast	Northwest	Peninsula	South Central	South Puget Sound	Southeast	Southwest
Q1 - In the last 30 days, the food that I bought just didn't last, and I didn't have money to get more.																													
Often true	910	490	207	55	19	68	83	107	5	70	341	474	422	232	372	215	53	297	508	402	11	338	101	74	40	110	174	35	17
Sometimes true	2469	1300	562	155	30	194	168	250	26	211	999	1096	953	679	870	461	84	557	1253	1216	32	909	251	236	91	302	439	140	49
Never true	5753	3044	1489	304	48	610	176	407	29	401	2878	1940	1397	1385	1448	741	67	1043	2629	3124	82	2570	489	573	201	455	889	289	121
Prefer not to answer	639	251	131	0	3	68	27	63	4	40	160	0	124	86	120	83	9	127	465	174	10	319	59	32	35	43	111	11	13
Total	9771	5085	2389	514	100	940	454	827	64	722	4378	3510	2896	2382	2810	1500	213	2024	4855	4916	135	4136	900	915	367	910	1613	475	200
Q2 - In the last 30 days, I couldn't afford to eat balanced meals.																													
Often true	1383	725	309	112	26	101	96	141	8	109	584	661	582	425	587	264	58	297	670	713	17	481	158	132	49	176	256	76	26
Sometimes true	2686	1406	600	166	28	207	149	259	24	226	1141	1134	1028	725	917	463	85	557	1318	1368	38	1070	260	264	100	273	474	132	55
Never true	5239	2776	1383	236	44	588	178	383	26	357	2547	1715	1207	1167	1223	719	62	1043	2532	2707	74	2354	442	495	193	432	797	258	111
Prefer not to answer	463	178	97	0	2	44	31	44	6	30	106	0	79	65	83	54	8	127	335	128	6	231	40	24	25	29	86	9	8
Total	9771	5085	2389	514	100	940	454	827	64	722	4378	3510	2896	2382	2810	1500	213	2024	4855	4916	135	4136	900	915	367	910	1613	475	200
Q3 - In the last 30 days, did you ever cut the size of your meals or skip meals because there wasn't enough money for food?																													
Yes	2638	1378	616	181	40	191	182	252	20	233	1114	1210	1099	766	1036	506	112	563	1268	1370	31	992	260	260	102	314	459	149	49
No	1560	849	333	104	12	140	90	171	13	115	651	653	572	420	481	231	33	324	776	784	23	611	170	148	50	160	276	71	35
Prefer not to answer	286	135	65	11	5	23	15	32	4	26	86	97	84	67	93	60	7	59	169	117	3	126	22	24	14	30	53	9	3
Total	4484	2362	1014	296	57	354	287	455	37	374	1851	1960	1755	1253	1610	797	152	946	2213	2271	57	1729	452	432	166	504	788	229	87
Q4 - In the last 30 days, how many days did this happen?																													
Once	73	36	15	3	0	7	5	11	1	9	18	27	26	14	14	12	3	15	34	39	0	31	6	10	2	8	8	6	1
Twice	354	189	78	18	5	25	26	39	2	31	130	156	145	93	114	67	8	76	183	171	3	146	34	31	9	41	63	17	8
Three times	468	264	97	19	4	38	29	47	1	37	204	219	193	131	161	79	23	101	220	248	8	184	41	56	13	55	75	23	9
Four times	383	190	105	32	9	24	30	34	3	25	182	169	172	118	156	65	19	72	163	220	6	133	42	34	17	49	63	30	8
Five times	273	146	66	18	6	17	17	34	1	24	120	139	116	79	103	56	11	58	116	157	4	108	28	25	11	36	41	13	4
More than five times	866	463	213	74	15	65	63	73	9	83	386	435	382	268	409	199	44	197	425	441	8	309	92	78	34	104	168	50	14
Prefer not to answer	199	90	42	17	1	15	12	14	3	24	74	65	65	63	79	28	4	44	117	82	2	73	16	24	16	18	36	8	4
Total	2616	1378	616	181	40	191	182	252	20	233	1114	1210	1099	766	1036	506	112	563	1258	1358	31	984	259	258	102	311	454	147	48
Q5 - In the last 30 days, did you ever eat less than you felt you should because there wasn't enough money for food?																													
Yes	2753	1503	662	193	46	223	189	275	19	254	1180	1280	1133	819	1082	515	114	610	1323	1430	37	1056	259	268	101	320	479	166	43
No	6132	3358	1620	303	47	663	240	504	38	436	3038	2144	1630	1469	1610	884	90	1281	3005	3127	90	2669	565	578	227	523	977	277	143
Prefer not to answer	514	224	107	18	7	54	25	48	7	32	160	86	133	94	118	101	9	133	331	183	3	239	45	33	29	32	101	15	8
Total	9399	5085	2389	514	100	940	454	827	64	722	4378	3510	2896	2382	2810	1500	213	2024	4659	4740	130	3964	869	879	357	875	1557	458	194
Q6 - In the last 30 days, were you ever hungry but didn't eat because there wasn't enough money for food?																													
Yes	2177	1169	535	151	36	165	152	223	14	198	941	1044	901	651	900	418	100	486	1071	1106	28	810	228	210	88	242	394	116	42
No	6681	3672	1740	349	55	721	272	556	43	488	3280	2369	1851	1634	1773	980	102	1403	3241	3440	100	2889	593	640	241	592	1065	329	145
Prefer not to answer	541	244	114	14	9	54	30	48	7	36	157	97	144	97	137	102	11	135	347	194	2	265	48	29	28	41	98	13	7
Total	9399	5085	2389	514	100	940	454	827	64	722	4378	3510	2896	2382	2810	1500	213	2024	4659	4740	130	3964	869	879	357	875	1557	458	194

Items 7-8 (Housing Security):

Item	Overall	Female gender	Male gender	Other gender	American Indian/Alaska Native	Asian/Asian-American	Black/African-American	Hispanic/Latinx	Pacific Islander/Native Hawaiian	Two or more races/ethnicities	White	First-generation	Eligible for need-based funding	LGBTQI+	Students with disability	Students with dependent(s)	Former foster youth	Attending fully online	2-year colleges	4-year colleges	North Central	North Puget Sound	Northeast	Northwest	Peninsula	South Central	South Puget Sound	Southeast	Southwest
Q7 - Do you currently live in college housing (i.e. a residence hall or apartment operated by your college)?																													
Yes	1369	723	390	133	16	200	43	119	10	125	672	428	496	527	419	46	19	56	174	1195	9	522	86	236	4	169	105	238	0
No	7448	4338	1974	377	82	728	402	704	53	590	3695	3070	2388	1845	2380	1445	193	1950	4147	3301	118	3161	729	612	330	657	1352	194	182
Prefer not to answer	85	24	25	4	2	12	9	4	1	7	11	12	12	10	11	9	1	18	62	23	0	51	8	3	4	1	16	0	1
Total	8902	5085	2389	514	100	940	454	827	64	722	4378	3510	2896	2382	2810	1500	213	2024	4383	4519	127	3734	823	851	338	827	1473	432	183
Q8 - In the past 12 months, which of the following have you experienced (check all that apply):																													
I had a rent or mortgage increase that made it difficult to pay	1560	939	393	80	31	134	108	157	14	129	730	801	720	390	629	447	57	450	842	718	24	612	159	144	57	154	285	61	40
I was unable to pay or underpaid my rent or mortgage	743	453	184	44	17	42	93	88	5	72	317	460	400	199	341	264	46	259	478	265	8	273	67	41	40	96	168	20	23
I was unable to pay or underpaid a utility bill (electricity, gas, water, etc.)	880	585	177	51	22	39	97	114	10	86	396	548	489	243	417	367	60	330	573	307	16	292	90	57	55	106	203	23	22
I had an account default or go into collections	533	349	105	30	8	23	56	59	2	52	260	340	292	148	265	224	49	196	343	190	13	180	59	28	22	73	126	8	14
I moved in with other people because of financial problems	870	473	238	68	16	77	63	74	7	73	423	430	360	289	363	123	27	217	413	457	6	354	102	88	25	71	166	24	21
I lived with others beyond the expected capacity of a house or apartment	452	244	121	39	7	29	23	48	5	41	215	228	214	157	202	123	26	123	248	204	7	169	40	56	20	34	104	7	9
I had to leave my household because I felt unsafe	333	174	77	54	6	21	22	29	3	35	176	155	149	151	193	56	20	89	168	165	2	123	40	44	10	31	62	6	8
I moved three or more times	284	140	80	35	4	26	11	25	2	23	152	131	118	115	144	37	8	62	125	159	3	109	26	43	4	28	56	11	2
None of the above apply to me	5579	3147	1586	319	40	634	212	482	41	453	2883	2023	1450	1468	1492	699	86	1117	2563	3016	84	2395	488	546	210	505	852	321	111
Prefer not to answer	405	178	102	0	6	69	33	43	3	23	88	8	93	66	86	58	3	97	272	133	3	220	32	26	10	28	62	14	7
Total	10759	6682	3063	720	157	1094	718	1119	92	987	5640	5124	4285	3226	4132	2398	382	2940	6025	5614	166	4727	1103	1073	453	1126	2084	495	257

Item 9 (Homelessness):

Item	Overall	Female gender	Male gender	Other gender	American Indian/Alaska Native	Asian/Asian-American	Black/African-American	Hispanic/Latinx	Pacific Islander/Native Hawaiian	Two or more races/ethnicities	White	First-generation	Eligible for need-based funding	LGBTQ+	Students with disability	Students with dependent(s)	Former foster youth	Attending fully online	2-year colleges	4-year colleges	North Central	North Puget Sound	Northeast	Northwest	Peninsula	South Central	South Puget Sound	Southeast	Southwest
Q9 - In the past 12 months, have you slept in any of the following places due to loss of housing, economic hardship, or a similar reason (check all that apply):																													
Temporarily staying with relative, friend or couch surfing until I find other housing	780	437	211	61	14	55	68	68	7	89	358	404	347	254	347	171	37	212	426	354	8	290	79	77	28	78	171	20	15
In a camper or RV without a permanent home to return to	103	45	31	17	3	1	3	5	0	7	69	59	52	39	63	31	8	30	69	34	1	25	15	5	9	12	30	2	4
Temporarily at a hotel or motel without a permanent home to return to	140	62	41	10	4	8	13	8	2	13	58	72	60	42	69	37	11	46	82	58	2	51	14	11	7	14	32	4	3
In closed area/space with roof not meant for human habitation (such as abandoned building; car, truck, or van; encampment or tent; unconverted garage, attic, or basement; etc.)	114	48	43	13	2	2	9	13	2	15	54	64	56	43	66	31	14	31	63	51	1	24	18	10	11	11	29	4	4
At outdoor location (such as street, sidewalk or alley; bus or train stop; campground or woods, park, beach, or riverbed; under bridge or overpass)	49	18	18	5	1	4	3	3	2	6	19	25	21	15	28	18	13	17	30	19	1	16	4	4	4	3	14	1	1
At a treatment center (such as detox, hospital, etc.)	45	22	12	4	0	3	0	2	1	10	20	27	19	20	34	6	7	6	30	15	0	18	4	5	3	2	11	0	2
In transitional housing or independent living program	63	29	23	3	0	3	5	9	0	2	32	42	31	16	30	27	9	21	51	12	1	25	6	4	5	9	11	0	2
At an overnight shelter	31	10	12	2	0	1	2	1	1	2	13	17	8	6	15	10	7	12	27	4	0	12	6	0	1	3	8	0	1
At a group home such as halfway house or residential program for mental health or substance abuse	25	10	10	3	0	2	0	2	1	3	14	17	12	12	19	6	3	10	23	2	1	13	1	1	1	2	5	0	1
None of the above apply to me	7608	4436	2031	441	81	819	337	710	54	603	3871	3023	2390	2025	2315	1234	160	1679	3619	3989	115	3181	703	736	288	710	1216	404	1592
Prefer not to answer	392	155	104	1	3	59	47	34	1	24	80	13	96	62	80	65	6	92	266	126	3	222	28	28	11	22	65	4	6
Total	8362	5272	2536	560	108	957	487	855	71	774	4588	3763	3092	2534	3066	1636	275	2156	4686	4664	133	3877	878	881	368	866	1592	439	198
Q9B - Did you sleep in this place/these places because you had no access to campus housing between academic terms?																													
Yes	55	21	16	10	1	1	2	7	0	9	21	21	23	25	33	7	2	10	18	37	0	17	7	9	1	7	9	5	0
No	43	20	11	9	0	5	1	2	0	6	24	27	17	25	26	2	1	4	13	30	0	13	3	9	1	6	5	6	0
Prefer not to answer	8	4	2	0	1	1	0	0	0	2	2	2	3	3	1	2	2	0	2	6	0	3	0	2	0	1	2	0	0
Total	106	45	29	19	2	7	3	9	0	17	47	50	43	53	60	11	5	14	33	73	0	33	10	20	2	14	16	11	0

Items 10-11 (Healthcare Access):

Item	Overall	Female gender	Male gender	Other gender	American Indian/Alaska Native	Asian/Asian-American	Black/African-American	Hispanic/Latinx	Pacific Islander/Native Hawaiian	Two or more races/ethnicities	White	First-generation	Eligible for need-based funding	LGBTQ+	Students with disability	Students with dependent(s)	Former foster youth	Attending fully online	2-year colleges	4-year colleges	North Central	North Puget Sound	Northeast	Northwest	Peninsula	South Central	South Puget Sound	Southeast	Southwest
Q10 - In the past 12 months, I was able to access the health care services I needed.																													
Always true	4383	2675	1252	170	61	486	203	398	33	374	2314	1760	1325	1030	1228	784	101	1096	2173	2210	75	1829	439	376	189	405	711	205	85
Sometimes true	2961	1720	706	286	27	247	136	246	15	263	1610	1245	1131	1095	1273	485	80	643	1336	1625	29	1181	252	341	99	287	506	154	74
Never true	489	258	154	35	3	57	41	81	7	33	191	239	199	129	170	112	18	112	256	233	7	225	47	47	13	45	75	14	14
Does not apply	631	336	215	15	7	113	53	89	3	35	209	219	189	93	98	91	10	117	339	292	12	282	43	54	24	55	102	52	6
Prefer not to answer	215	96	62	8	2	37	21	13	6	17	54	47	52	35	41	28	4	56	140	75	1	109	21	17	9	16	34	3	2
Total	8679	5085	2389	514	100	940	454	827	64	722	4378	3510	2896	2382	2810	1500	213	2024	4244	4435	124	3626	802	835	334	808	1428	428	181
Q10B - What prevented you from accessing the health care services you needed (check all that apply):																													
I don't have health insurance	459	235	165	32	7	40	44	91	6	29	190	249	216	123	144	88	21	126	257	202	6	219	38	34	9	48	78	11	11
I have health insurance but it still costs too much	1253	757	295	123	14	118	62	104	4	112	684	547	495	475	579	236	39	297	551	702	9	518	102	156	46	109	192	66	32
I wasn't able to find a care provider	1120	653	235	164	11	72	40	72	3	113	686	459	438	523	616	191	29	244	431	689	6	436	99	160	29	109	190	52	26
I was lacking information	717	376	195	88	4	67	40	62	5	59	381	284	260	312	323	77	23	132	262	455	6	285	70	99	11	69	122	34	9
Other (please specify)	719	422	161	93	10	40	30	53	2	72	428	327	305	277	363	162	25	166	349	370	8	275	64	80	37	56	126	41	22
Prefer not to answer	363	200	89	30	1	45	18	28	5	30	156	121	117	110	101	47	6	64	201	162	5	149	33	35	11	34	73	14	9
Total	4631	2643	1140	530	47	382	234	410	25	415	2525	1987	1831	1820	2126	801	143	1029	2051	2580	40	1882	406	564	143	425	781	218	109
Q11 - In the past 12 months, I was able to access the mental / behavioral health services I needed.																													
Always true	2958	1784	858	149	41	334	119	261	24	239	1641	1195	904	751	971	506	73	710	1424	1534	46	1202	300	264	107	301	473	134	84
Sometimes true	2191	1354	467	222	25	164	84	197	13	212	1241	900	788	929	1050	326	62	483	973	1218	25	875	197	256	79	196	379	127	36
Never true	1041	639	230	95	9	109	61	129	5	101	504	486	446	381	460	204	40	242	521	520	11	445	94	112	33	101	171	37	22
Does not apply	2010	1118	719	37	22	273	160	206	16	139	873	831	637	246	228	401	31	481	1038	972	39	870	172	157	95	168	333	115	34
Prefer not to answer	390	190	115	11	3	60	30	34	6	31	119	98	121	75	101	63	7	108	249	141	3	196	31	31	17	36	59	12	2
Total	8590	5085	2389	514	100	940	454	827	64	722	4378	3510	2896	2382	2810	1500	213	2024	4205	4385	124	3588	794	820	331	802	1415	425	178
Q11B - What prevented you from accessing the mental / behavioral health services you needed (check all that apply):																													
I don't have health insurance and it costs too much	323	197	89	24	3	30	25	59	1	23	150	176	157	108	120	64	16	89	190	133	4	151	29	23	4	38	55	9	6
I have health insurance but it still costs too much	993	634	192	113	11	84	29	90	2	109	571	433	387	459	509	162	26	235	437	556	8	434	77	121	31	87	151	48	20
I wasn't able to find a care provider	1162	720	221	158	18	73	38	78	4	133	708	472	477	572	685	210	43	255	485	677	8	465	105	173	39	100	186	46	24
I had difficulty finding an available appointment	1364	819	282	182	14	80	31	108	5	145	849	568	526	669	795	229	47	284	544	820	2	535	126	184	42	140	208	81	32
I wasn't sure where to go	1186	724	254	133	13	117	63	119	5	119	628	461	450	524	523	129	29	250	504	682	15	510	112	139	34	107	180	60	19
Other (please specify)	406	246	89	51	7	19	18	36	1	51	229	182	180	172	235	84	13	101	198	208	1	139	36	50	23	32	88	18	13
Prefer not to answer	269	157	70	13	1	42	22	32	5	17	103	98	79	73	81	37	7	49	148	121	5	117	19	29	10	26	51	9	3
Total	5703	3497	1197	674	67	445	226	522	23	597	3238	2390	2256	2577	2948	915	181	1263	2506	3197	43	2351	504	719	183	530	919	271	117

Items 12-13, 22 (Technology Access, Childcare Access):

Item	Overall	Female gender	Male gender	Other gender	American Indian/Alaska Native	Asian/Asian-American	Black/African-American	Hispanic/Latinx	Pacific Islander/Native Hawaiian	Two or more races/ethnicities	White	First-generation	Eligible for need-based funding	LGBTQ+	Students with disability	Students with dependent(s)	Former foster youth	Attending fully online	2-year colleges	4-year colleges	North Central	North Puget Sound	Northeast	Northwest	Peninsula	South Central	South Puget Sound	Southeast	Southwest
Q12 - In the last 30 days, have you had regular access to a suitable computer to use for your coursework?																													
Yes	7952	4755	2249	494	88	883	381	758	61	682	4184	3259	2701	2278	2639	1333	185	1842	3774	4178	115	3302	736	766	299	748	1300	407	170
No	375	242	88	19	12	30	57	42	1	32	141	196	160	87	138	128	24	128	256	119	6	154	37	28	19	39	74	10	6
Does not apply	91	58	25	1	0	9	9	21	1	3	35	46	20	9	17	24	3	27	70	21	1	39	7	10	11	6	13	3	0
Prefer not to answer	84	30	27	0	0	18	7	6	1	5	18	9	15	8	16	15	1	27	55	29	2	50	5	8	0	4	12	1	1
Total	8502	5085	2389	514	100	940	454	827	64	722	4378	3510	2896	2382	2810	1500	213	2024	4155	4347	124	3545	785	812	329	797	1399	421	177
Q13 - In the last 30 days, have you had sufficient internet access to complete your coursework?																													
Yes	7457	4460	2138	444	81	832	348	728	57	631	3934	3045	2527	2109	2405	1277	164	1739	3552	3905	103	3156	688	712	289	682	1227	339	161
No	848	526	200	63	15	76	90	79	6	79	383	408	326	245	360	189	44	226	468	380	16	294	81	84	29	106	138	78	15
Does not apply	92	57	22	3	2	12	9	12	0	4	37	39	21	12	18	21	4	26	69	23	2	34	9	10	9	4	19	2	0
Prefer not to answer	105	42	29	4	2	20	7	8	1	8	24	18	22	16	27	13	1	33	66	39	3	61	7	6	2	5	15	2	1
Total	8502	5085	2389	514	100	940	454	827	64	722	4378	3510	2896	2382	2810	1500	213	2024	4155	4347	124	3545	785	812	329	797	1399	421	177
Q22 - Are you the parent, primary caregiver, or guardian (legal or informal) of any dependents?																													
Yes	1500	1129	331	31	33	139	149	188	22	103	755	905	709	213	504	1500	78	657	1025	475	23	539	171	65	103	164	342	18	41
No	6542	3931	2048	482	66	797	303	630	42	619	3618	2584	2161	2161	2298	0	133	1342	2881	3661	95	2785	578	718	206	602	975	381	126
Total	8042	5060	2379	513	99	936	452	818	64	722	4373	3489	2870	2374	2802	1500	211	1999	3906	4136	118	3324	749	783	309	766	1317	399	167
Q22B - Do you need, use, or plan to use child care this academic year?																													
Yes	452	360	77	12	7	36	52	61	3	43	216	270	250	64	138	452	30	184	302	150	6	170	50	18	27	50	104	6	12
No	1044	767	252	19	26	102	97	126	19	60	538	632	456	148	366	1044	48	471	721	323	17	367	121	46	76	114	238	12	28
Total	1496	1127	329	31	33	138	149	187	22	103	754	902	706	212	504	1496	78	655	1023	473	23	537	171	64	103	164	342	18	40
Q22C - To what extent do you agree with the following statement: I can afford to pay for child care.																													
Strongly disagree	194	157	30	6	4	10	24	24	2	26	92	124	132	29	76	194	18	91	146	48	4	68	25	6	10	23	47	2	6
Disagree	106	85	19	2	1	4	12	18	1	11	51	69	58	11	26	106	5	38	68	38	1	28	12	6	7	16	26	2	4
Undecided	59	43	11	3	2	9	9	7	0	0	25	28	24	8	16	59	3	20	34	25	0	26	2	2	5	5	16	2	1
Agree	65	56	9	0	0	11	5	6	0	2	37	36	25	8	13	65	2	27	35	30	1	32	9	4	4	5	7	0	1
Strongly agree	27	18	8	1	0	2	2	5	0	4	11	13	11	8	7	27	2	7	18	9	0	16	2	0	0	1	8	0	0
Total	451	359	77	12	7	36	52	60	3	43	216	270	250	64	138	451	30	183	301	150	6	170	50	18	26	50	104	6	12

Items 14-15 (Resource Utilization):

Item	Overall	Female gender	Male gender	Other gender	American Indian /Alaska Native	Asian /Asian-American	Black/African-American	Hispanic /Latinx	Pacific Islander /Native Hawaiian	Two or more races /ethnicities	White	First-generation	Eligible for need-based funding	LGBTQI+	Students with disability	Students with dependent(s)	Former foster youth	Attending fully online	2-year colleges	4-year colleges	North Central	North Puget Sound	Northeast	Northwest	Peninsula	South Central	South Puget Sound	Southeast	Southwest
Q14 - In the past 6 months, which of the following community and public resources have you used (check all that apply):																													
Tax refunds (including EITC)	834	525	233	43	14	74	35	77	4	78	474	413	397	267	347	249	25	224	376	458	8	304	94	77	30	87	143	54	23
Basic Food / SNAP (food benefits)	1220	823	264	92	30	68	101	162	16	109	615	750	740	339	549	461	85	432	819	401	23	377	138	77	90	160	264	40	35
Medicaid or public health insurance	1639	1091	371	125	36	133	91	166	12	156	890	931	992	528	792	467	94	493	915	724	24	601	190	121	94	165	317	49	56
Any utility assistance programs (e.g. help paying for heat or water)	381	256	81	29	17	20	34	43	3	45	184	227	243	112	189	165	30	142	225	156	6	148	34	25	18	44	72	13	13
Any community housing assistance programs	251	170	55	20	9	10	34	27	4	24	122	149	154	68	137	120	22	99	185	66	6	100	22	20	23	24	45	7	3
Any community transportation assistance programs	281	161	72	38	7	25	16	23	3	20	160	131	129	131	141	47	17	51	134	147	2	119	27	39	15	20	38	15	5
Veterans benefits	413	179	196	22	9	23	28	34	7	44	232	214	167	110	203	130	19	72	184	229	4	114	45	27	26	31	124	26	9
SSDI (Social Security Disability Income)	149	93	37	15	3	3	7	8	0	14	105	90	86	45	124	61	23	67	114	35	3	30	29	6	18	17	36	2	5
Child care assistance	139	109	22	3	5	5	17	18	0	14	70	88	89	22	56	119	13	59	107	32	2	52	13	6	14	10	38	1	2
SSI (Supplemental Security Income)	85	45	27	9	2	1	8	9	1	9	50	54	41	24	57	34	16	34	66	19	2	26	16	3	7	10	16	1	4
Unemployment compensation or insurance	139	75	51	9	5	4	5	15	2	11	82	82	60	40	71	50	11	48	98	41	1	54	15	13	8	15	25	3	4
TANF (public cash assistance, formerly called ADC or ADCF)	0	76	23	3	5	1	8	12	1	5	63	75	60	19	53	87	9	52	91	12	2	36	10	5	8	15	23	0	3
Other (please specify)	287	196	67	18	4	19	18	28	2	29	160	154	144	73	135	86	14	100	185	102	6	100	34	22	19	30	51	12	6
None of the above	4726	2879	1398	277	33	606	219	421	35	387	2556	1713	1141	1335	1346	586	57	1029	2098	2628	70	2127	387	494	139	422	672	259	89
Prefer not to answer	378	197	111	18	6	72	30	46	3	32	112	96	120	72	101	46	10	94	238	140	5	194	24	31	14	25	71	9	2
Total	10922	6875	3008	721	185	1064	651	1089	93	977	5875	5167	4563	3185	4301	2708	445	2996	5835	5190	164	4382	1078	966	523	1075	1935	491	259
Q15 - In the past 6 months, which of the following campus services or resources have you used for basic needs (check all that apply):																													
Food resources	1291	775	365	107	23	163	82	135	17	124	623	581	574	456	506	211	53	179	497	794	18	432	152	160	33	149	203	106	32
Housing resources	581	315	177	65	9	92	37	49	6	52	279	231	245	230	225	65	19	61	160	421	6	228	35	99	6	62	70	68	6
Health care	667	402	157	80	7	98	22	39	5	66	363	225	225	275	266	67	13	64	124	543	3	290	41	109	7	53	56	97	10
Mental/behavioral health services	609	359	146	86	8	57	23	48	3	62	358	242	237	295	349	72	21	73	187	422	4	239	54	76	19	66	75	54	21
Childcare	77	59	14	2	1	8	12	12	1	5	30	43	42	10	20	67	7	21	55	22	2	34	7	1	8	6	14	4	1
Navigation/case management	157	80	49	23	1	22	14	15	1	15	75	76	79	56	85	33	11	31	77	80	1	56	11	17	8	19	30	8	5
Other (please specify)	186	112	49	16	5	9	19	28	1	21	87	100	95	52	99	58	12	61	138	48	4	83	15	11	16	16	33	4	4
None of the above	5601	3484	1628	282	64	614	287	559	41	481	3016	2404	1784	1458	1720	1059	119	1595	2964	2637	89	2363	531	487	234	509	977	201	108
Prefer not to answer	269	136	84	6	2	52	18	30	4	23	78	60	80	52	71	34	6	66	167	102	5	143	13	19	12	20	51	2	3
Total	9438	5722	2669	667	120	1115	514	915	79	849	4909	3962	3361	2884	3341	1666	261	2151	4369	5069	132	3868	859	979	343	900	1509	544	190

Response Counts: Demographic Items

<i>Item</i>	<i>Count</i>	<i>Percent</i>
COLLEGE SELECTION - What college or university do you attend?		
Bellevue College	415	4.25%
Bellingham Technical College	34	0.35%
Big Bend Community College	135	1.38%
Cascadia College	151	1.55%
Central Washington University	566	5.79%
Columbia Basin College	177	1.81%
Eastern Washington University	453	4.64%
Everett Community College	75	0.77%
Grays Harbor College	86	0.88%
Green River College	184	1.88%
Highline College	122	1.25%
Lake Washington Institute of Technology	218	2.23%
Lower Columbia College	66	0.68%
North Seattle College	238	2.44%
Olympic College	115	1.18%
Peninsula College	166	1.70%
Pierce College	467	4.78%
Renton Technical College	64	0.65%
Seattle Central College	374	3.83%
Seattle University	188	1.92%
Shoreline Community College	95	0.97%
South Puget Sound Community College	291	2.98%
South Seattle College	158	1.62%
Spokane Community College	194	1.99%
Spokane Falls Community College	197	2.02%
Tacoma Community College	323	3.31%
The Evergreen State College	161	1.65%
University of Washington - Bothell	504	5.16%
University of Washington - Seattle	1342	13.73%
University of Washington - Tacoma	371	3.80%
Walla Walla Community College	93	0.95%
Washington State University - Everett	8	0.08%
Washington State University - Global	120	1.23%
Washington State University - Pullman	475	4.86%
Washington State University - Spokane	56	0.57%
Washington State University - Tri-Cities	74	0.76%
Washington State University - Vancouver	134	1.37%
Western Washington University	652	6.67%
Whatcom Community College	229	2.34%
Total	9771	

Item	Count	Percent
Q18 - How do you usually describe your race and/or ethnicity?		
White	4378	54.72%
African, African American, or Black	454	5.67%
Hispanic or Latinx	827	10.34%
American Indian or Alaska Native or Indigenous	100	1.25%
Middle Eastern or North African or Arab or Arab American	80	1.00%
Southeast Asian	255	3.19%
Pacific Islander or Native Hawaiian	64	0.80%
Asian or Asian-American	940	11.75%
Two or more race/ethnicities	722	9.02%
Other (please specify)	181	2.26%
Total	8001	
Q19 - With which gender do you most identify?		
Woman	5085	63.23%
Man	2389	29.71%
Non-binary	467	5.81%
Not listed	101	1.26%
Total	8042	
Q20 - Do you identify as a member of the LGBTQI+ community?		
Yes	2382	29.80%
No	5610	70.20%
Total	7992	
Q21 - Are you living with a physical, mental/emotional, and/or learning disability?		
Yes	2810	35.04%
No	5209	64.96%
Total	8019	
Q22 - Are you the parent, primary caregiver, or guardian (legal or informal) of any dependents?		
Yes	1500	18.65%
No	6542	81.35%
Total	8042	
Q23 - Have you ever served, or are you currently serving, in the U.S. Armed Forces, Military Reserves, or National Guard?		
Yes	355	4.39%
No	7724	95.61%
Total	8079	

Item	Count	Percent
Q24 - Have you ever been in foster care?		
Yes	213	2.64%
No	7866	97.36%
Total	8079	
Q24B - Were you in foster care after your 1st birthday?		
Yes	166	77.93%
No	47	22.07%
Total	213	
Q24C - Did you "age out" of foster care?		
Yes	48	28.92%
No	118	71.08%
Total	166	
Q25 - Which of the following best describes your academic program?		
Pre-college or basic education classes	416	5.18%
Certificate	271	3.37%
Apprenticeship	23	0.29%
College general education requirements	484	6.02%
Associate degree	2134	26.56%
Bachelor's degree	3280	40.82%
Graduate degree	802	9.98%
Doctoral or professional degree	361	4.49%
I am not pursuing a degree or certificate	265	3.30%
Total	8036	
Q26 - What is the highest level of education completed by any of your parents and/or guardians?		
8th grade or lower	330	4.11%
Between 9th and 12th grade (but no high school diploma)	291	3.63%
High school diploma	1132	14.10%
GED	170	2.12%
Some college (but no college degree)	973	12.12%
College certificate or diploma	469	5.84%
Associate's degree	611	7.61%
Bachelor's degree	1995	24.85%
Graduate degree	1708	21.28%
I don't know	348	4.34%
Total	8027	

<i>Item</i>	<i>Count</i>	<i>Percent</i>
Q27 - As of today, are you attending college full-time or part-time?		
Full-time (at least 12 credits)	6075	76.06%
Part-time (less than 12 credits)	1912	23.94%
Total	7987	
Q28 - Are you attending classes fully online?		
Yes	2024	25.19%
No	6012	74.81%
Total	8036	
Q29 - Are you currently receiving income-based financial aid for your education (for example: Pell Grant, Washington College Grant, need-based scholarships, etc.)?		
Yes	2896	36.06%
No	4436	55.24%
Don't know	698	8.69%
Total	8030	
Q30 - What is your current employment status?		
Employed full-time	1206	15.04%
Employed part-time	2445	30.48%
Working multiple part-time jobs	419	5.22%
Unemployed and currently seeking employment	1378	17.18%
Unemployed and not currently seeking employment	2043	25.47%
Other (please specify)	530	6.61%
Total	8021	
Q30B - Do you receive university funding for a graduate assistantship or other university funding for your employment?		
Yes	139	26.68%
No	382	73.32%
Total	521	