

## BUDGET PROPOSAL CONTACT INFORMATION

Department Name:	University Academic Advising/Husky Success Series	Create Date:	02/14/2023		
		Due Date:	02/17/2023		
Submitter Name:	isabella WEBB	UW Email Address:	iwebb@uw.edu	Phone Number:	3608698183
Proposal Authors:	isabella WEBB				
Department Head Approval:	<input checked="" type="checkbox"/>	Requested Amount:	\$3,000	Approved Amount:	\$0
	Lorraine Dinnel				

## Departmental Information

### STUDENT UTILIZATION

Our strategic priorities are to connect with Husky Success Series (HSS) communities by creating partnerships to develop educational workshops. In doing so we also provide opportunities for training student leaders and foster a culture where we are inspired to be an active part of the community. Our biggest goal has been to create an infrastructure that includes organizational processes and staffing that includes student leaders. This has allowed us to improve our communication channels and increased our ability to reach out directly into the community. We are now providing programming that is based on direct student feedback and involvement which allows us to create higher impact programming and achieve more than we can alone.

This funding request is made to support the development of HSS services to include delivering educational workshops and include an opportunity for student leadership on campus. Our funding is not related to any academic programming but it is a supplement to help them guide them into academic career paths through extra-curricular activities via workshops that explore strengths, interests, success and self-care tools. Since its inception in 2014, HSS has been funded from the University Academic Advising (UAA) operational budget. Each year, UAA seeks other sources of funding and partners with departments across campus to share the financial responsibility and collaborate together to offer programming. Our programming aims to be creative, innovative, culturally as well as socially relevant and delivered from a student perspective.

The Husky Success series is a student led organization and does not receive academic funding. HSS is a student-led effort guided by a professional academic advisor from UAA. Our programming is initiated by undergraduate students and is open to all new and current undergraduates.

Husky Success Series (HSS) creates partnerships to develop educational workshops, provides opportunities for training student leaders, and fosters a culture where we are inspired to be an active part of the community. Our biggest goal has been to create an infrastructure that includes organizational processes and staffing that includes student leaders, which improves our communication and increases our outreach into the community. We are now providing programming that is based on direct student feedback and involvement, creating higher impact programming and achieving more than we can alone.

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### CORE VALUES/MISSION ALIGNMENT

The mission of HSS mission firmly aligns with UW Tacoma's Strategic Plan to partner and collaborate with other departments to advance strong and diverse communities and create educational programming that all students have access to and an opportunity to succeed.

C. Students will have the opportunity to increase high-impact educational practices in all stages of their studies, including co-curricular learning.

F. Increase student awareness of and satisfaction with the availability and accessibility of UW Tacoma resources.

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student leaders. This has allowed us to improve our communication channels and increase our ability to reach out directly into the community. We are now providing programming that is based on direct student feedback and involvement which allows us to create higher impact programming and achieve more than we can alone.

**A. Increase community members' awareness of how to engage UW Tacoma.**

**C. Increase the number of community partnerships.**

As an organization, the HSS advisory board would like to make our programming accessible and representative of all the diverse communities on campus by contributing to the variety of programming that is offered on campus.

**A. Improve the satisfaction of traditionally underrepresented students, especially racial/ethnic minority students with the UW Tacoma experience.**

The mission of HSS mission firmly aligns with UW Tacoma's Strategic Plan to partner and collaborate with other departments to advance strong and diverse communities and create educational programming that all students have access to and an opportunity to succeed.

**C. Increase use and assessment of high-impact educational practices across all programs and for students in all stages of their studies, including co-curricular and global learning.**

**F. Increase student awareness of and satisfaction with the availability and accessibility of UW Tacoma resources, support and infrastructure.**

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**A. Increase community members' awareness of how to engage UW Tacoma.**

**D. Increase the number of community partnerships, including those that connect global and local communities.**

As an organization, the HSS advisory board would like to make our programming accessible and representative of all the diverse communities on campus by contributing to the variety of programming that is offered on campus.

**A. Improve the satisfaction of traditionally underrepresented students, especially racially/ethnic minority students, with the UW experience.**

#### **SAF-FUNDED PROGRAM OR SERVICES GOALS AND OUTCOMES**

HSS service goals have included partnering with the Office of Global Affairs, Court 17, Psychological & Wellness Services, First Gen Fellows, the Pantry, with ASUWT, the Center for Equity and Inclusion, the Teaching and Learning Center, and New Student & Family Programs. Student Involvement as well as the Veterans Military Center. HSS will be creating a position for a pre-major senator to sit on our advisory board as a permanent role moving forward. This position has been created in partnership with ASUWT's vision and goals for the upcoming year. We have also partnered with the Office of Student Engagement in student leader training that takes place annually. Our goals are to provide:

**Current programming includes:**

- First year and Transfer Connect events in partnership with New Student & Family Programs to connect incoming students with campus leaders and peers.
- Partnerships with local businesses on Pacific Ave to include Anthem Coffee & Tea, Starbucks, and The Rock Wood Fired Pizza.
- Partnerships with the Center of Equity and Inclusion to promote and participate in Multicultural events and programs.
- Engagement and outreach opportunities for student leaders.
- Experiential Learning Workshop: Partnerships with First Gen Fellows, SET/SIAS
- Partnerships with Pre-Med pathways

**Upcoming programming will include:**

- A proposed partnership with the Writing Studies faculty, Tacoma Ledger, Teaching and Learning Center, and student organizations. This will showcase student portfolios, Writing degree options and a poetry slam where students can showcase their talents and skills.
- Future partnerships include the Milgard School of Business to offer a panel of leaders from women and minority owned businesses.
- Programming to feature minors offered at UW Tacoma.
- Programming to feature new Bachelor degrees

**Past programming has included:**

- Academic Advising tools workshops
- Time Management workshops
- Study Abroad info sessions
- Major and Minor exploration workshops
- Study habits workshops

- Self-care workshops
- Freshmen and Transfer Connect events
- Open Mic events
- Finals Breakfast

#### STUDENT UTILIZATION (COMPARISON OVER PAST 2 YEARS)

Over the past three years HSS has increased participation from 5 students up to 35 plus, per event by partnering with other departments. In 2018-2019, we saw our first partnership with First Gen Fellows followed shortly by the Office of Global Affairs. Since then our partnerships have expanded to include the following; the Center for Equity and Inclusion, New Student and Family Programs, Court 17, and Student Engagement. Our partnerships have extended to academic departments such as the School of Engineering and Technology, the School of Interdisciplinary Arts and Sciences, the School of Education, Healthcare Leadership, as well as the Milgard School of Business. Our initiatives have also focused on creating off campus partnerships to include MultiCare and surrounding Pacific Avenue businesses. Our programming is targeted towards pre-major students but all undergraduate students are welcomed and invited to participate. By utilizing partnerships we are able to increase the number of workshops, programs, events, and activities that we offer and participate in per academic year which allows for greater engagement with students. Going forward, we will utilize technology such as DawgDen to track attendance and demographic information and as we partner with different organizations we will be able to reach a wider demographic.

#### COLLECTION OF FEEDBACK & IMPROVEMENTS

We continue to develop HSS social media platforms to gather student feedback and requests for future programming. We will be implementing surveys and sign in sheets at all future events. Since changing the direction of the HSS series we have been able to incorporate direct student feedback on what programming students would like to see, what partnership and collaborations would benefit the campus.

Gathering feedback and input directly from students has increased our ability to intentionally connect with students by including student leaders who sit on the HSS advisory board. We currently have representatives from ASUWT, Pack Advisors, Student Advising Mentors, Student Engagement, the Center for Equity and Inclusion, and the Office of Global Affairs.

#### SERVICE BENEFITS TO STUDENTS

The inaugural student and staff HSS team was created in 2020. This collaborative team has fostered a sense of community and connectedness. Students are being offered an opportunity to gain leadership skills and to work with other student leaders from different departments, majors, and programs. We have an increased sense of pride and a firm belief that the structure we are creating will now provide the framework for HSS to be more impactful in the future, and directly address the needs of the campus, by responding with strong and intentional programming that is requested directly by students, and delivered by student leaders with the guidance, support and resources of academic advisors across campus. By providing this programming we are able to take the support offered by academic advisors directly into the student population so that students continuously have access. We have increased our awareness of what students need and are increasing the awareness of the community by looking at ways to provide creative and innovative programming. We are also creating a chance for student leaders to have more platforms to impact the community and create a legacy on campus.

"HSS has allowed me to be able to connect with other student leaders such as the OGA students and be able to create events with them. HSS has also allowed me a platform to help promote student involvement on campus and promote majors such as the medical programs."....Kara Peterson, Staple Events Coordinator on SAB. Senior, Biomedical Sciences.

"HSS programs are a great experience, indeed. I get the knowledge necessary to interact with students and discuss their future plans. The Freshmen/Connect Transfer event was quite carefully planned out and gave students necessary information that you do not normally hear about, such as where to pray and reflect on campus."...Saima Ghafoor, Student Mentor UAA. Senior, Healthcare Leadership.

## Staff Budget Requests

Category	Details	Amount Requested	Amount Approved
	PERSONNEL TOTAL:	\$0	\$0

## Other Budget Requests

Category	Details		Amount Requested	Amount Approved	Notes
Contracted Services	Guest Speakers	S001	\$1,000	\$0	
Non-Food Supplies & Materials	Programming to include: Promotional materials, T-shirts and supplies for Tabling and Marketing. Activities and Events.	S002	\$1,500	\$0	
Food	Being able to offer food at our events increases student participation and consistent attendance.	S003	\$500	\$0	
SUPPLEMENTAL TOTAL:			\$3,000	\$0	

	Submitted:	Approved:
PERSONNEL TOTAL:	\$0	\$0
SUPPLEMENTAL TOTAL:	\$3,000	\$0
<b>COMPLETE PROPOSAL TOTAL:</b>	<b>\$3,000</b>	<b>\$0</b>

## Supplemental Documents